

Accepted Papers / **Fifth** Group

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**Academics and university lecturers are cordially invited to present their research in English, Arabic or Persian.**

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146	<b>Elnaz Ghanavati, Narges Mojaddami &amp; Fatemeh Soltani Moqaddam</b> The Analysis of Current Studies of Role of Culture in Second Language Teaching	Payame Noor University, Isfahan Branch, Farhangian University, Semnan Branch & Allameh Tabataba'i University	Iran
147	<b>Marjan Salehi Chakousari &amp; Somaiyeh Alipour Kakroudi</b> Task-based Syllabus Design in Second Language Acquisition	Islamic Azad University, Sarab Branch	Iran
148	<b>Farzane Safarzade Samani &amp; Vajihe Ebrahimi</b> Teacher's Feedback and Learners' Successful Uptake in Oral Communication: A Case of Iranian Foreign Language Classrooms	Chabahar Maritime and Marine University & Islamic Azad University, Najafabad Branch	Iran
149	<b>Dr. Farrokhlagha Heidari &amp; Shirin Rajabi</b> The Relationship between Iranian EFL Teachers' Empowerment and Burnout	University of Sistan and Baluchestan	Iran

150	<b>Dr. Farnaz Sahebkhair</b> An Overview of Triangulation and its Effect on Language Assessment	Islamic Azad University, Tabriz Branch	Iran
151	<b>Dr. Farnaz Sahebkhair</b> The Effect of Using Metatalk Activity on Grammar Learning of Iranian Advanced EFL Learners	Islamic Azad University, Tabriz Branch	Iran
152	<b>Maryam Rafiei, Dr. Laleh Fakhraee Faruji &amp; Dr. Mahnaz Azad</b> The Relationship between Working Memory, Speaking Accuracy and Length of Utterances of Iranian EFL Learners	Islamic Azad University, Shahr-e-Qods Branch, Islamic Azad University, Shahr-e-Qods Branch & Islamic Azad University, East Tehran Branch	Iran
153	<b>Sara Farhangian, Dr. Laleh Fakhraee Faruji &amp; Dr. Mahnaz Azad</b> The Effect of Task Repetition on Resilience of Introvert and Extrovert EFL Learners	Islamic Azad University, Shahr-e-Qods Branch, Islamic Azad University, Shahr-e-Qods Branch & Islamic Azad University, East Tehran Branch	Iran
154	<b>Rouholla Torki</b> The Effect of Input Enhancement and Noticing the Gap on Producing Conjunctions in EFL Learners Writing	Khatam-ol-Anbia Army University	Iran
155	<b>Dr. Farrokhlagha Heidari &amp; Hakimeh Tati</b> The Relationship between EFL Learners' Willingness to Communicate with Emotion Regulation and Teachers' Communication Behavior	University of Sistan and Baluchestan	Iran
156	<b>Marjan Karbalaei &amp; Dr. Mojtaba Maghsoudi</b> The Difference between Iranian Introverted and Extroverted EFL Learners in English Speaking Ability	Allale English school & Farhangian University	Iran
157	<b>Dr. Hossein Khodabkshzadeh, Maryam Ebrahimi Seresht &amp; Samaneh Ardalan Javan</b> The Relationship between Multiple Intelligences and Use of Metacognitive Strategies in Academic Reading at Advanced Level among EFL Students	Islamic Azad University, Torbat-e Heydarieh Branch	Iran
158	<b>Elahe Asadpour</b> An Analysis of English-Lorish Cognates as a Source of English Language learning for Lorish students	Yasouj University	Iran
159	<b>Hafize Tavangar Ranjbar</b> Comparative Effect of Teaching Discourse Markers on Iranian Intermediate EFL Learners Oral vs Written Fluency	Islamic Azad University, Qazvin Branch	Iran
160	<b>Hafize Tavangar Ranjbar</b> The Comparative Effect of CALL vs MALL on Iranian intermediate EFL Learners' Writing Apprehension	Islamic Azad University, Qazvin Branch	Iran
161	<b>Mohammad Hassan Saeedavi &amp; Saeed Ghermezi</b> The Protagonist's Paradoxical Sense of Morality in Albert Camus' <i>The Stranger</i>	Shahid Chamran University of Ahvaz	Iran

162	<b>Mehrnoosh Pirhayati &amp; Dr. Farzaneh Haratyan</b> Judging Books by Their Visual Features: A Case Study of Virginia Woolf's "A Room of One's Own" and Its Three Persian Translations	Islamic Azad University, Science and Research Branch & Islamic Azad University, Garmsar Branch	Iran
163	<b>Mehrnoosh Pirhayati &amp; Dr. Farzaneh Haratyan</b> Socio-cultural Barriers and the Translator's Subjectivity	Islamic Azad University, Science and Research Branch & Islamic Azad University, Garmsar Branch	Iran
164	<b>Dr. Jalil Fathi &amp; Raziieh Hamidizadeh</b> Iranian EFL Teachers' Willingness to Implement Postmethod Pedagogy: A Mixed Methods Study	University of Kurdistan & Islamic Azad University, Malayer Branch	Iran
165	<b>Dr. Hadi Salehi, Akbar Mosayebi &amp; Azam Layeghi</b> Improving Iranian EFL Learners' Vocabulary Knowledge via SMS and Spacing Effect	Islamic Azad University, Najafabad Branch	Iran
166	<b>Dr. Hadi Salehi, Sima Sarmadi &amp; Bahareh Amiri</b> Are Alliterative Lexical Chunks More Memorable Among Iranian EFL Learners?	Islamic Azad University, Najafabad Branch	Iran
167	<b>Zahra Parvanevar , Dr. Seyyed Amir Hossein Sarkeshikian &amp; Dr. Seyyed Abdulmajid Tabatabaee Lotfi</b> The Effect of Semantic Mapping and Imagery Strategies on Intermediate EFL Learners' Reading Comprehension	Islamic Azad University, Qom Branch	Iran
168	<b>Faranak Fadaei</b> The Effect of Technology on Collocations: The Effect of Use of MALL on Iranian EFL Learners' Learning Collocation	Guilan University	Iran
169	<b>Danial Adrang</b> The Impact of Demotivation on Lexical Learning	Shahid Beheshti University	Iran
170	<b>Fahime sadat Hosseini</b> The Relationship between Critical Thinking Skills and Writing Performance among Iranian Advanced English Students	Islamic Azad University, Urmia Branch	Iran
171	<b>Dr. Lale Massiha</b> Camilla Gibb's Aziz and Lilly Carrying the Sweetness of Oriental "otherness" In Their Belly!	University of Tabriz	Iran
172	<b>Hamed Akhlaghi</b> A Photographic Reading of the Raven: Influences of Photographic Composition on Poe's Poetic Composition	Zand University	Iran
173	د. عدلانی هجيرة و مصطفى طارق عبد الامير الكتابة الصوتية والعروضية في اللغة العربية	----	Algeria
174	د. سليم عبد الزهرة محسن الجصاني اللغة العربية وهوية النص مستمر التلقى	جامعة الكوفة	Iraq

175	د. عبد القادر بقادر معلم اللغة العربية لغة ثانية للناطقين بغيرها: كفاياته ومواصفاته ومهاراته	جامعة قاصدي مرباح ورقلة	Algeria
176	د. محمد عبد الرحمن يونس آفاق تدريس اللغة العربية في الجامعات الصينية و التايوانية	الجامعة النمساوية العربية في فينا	Austria
177	د. خديجة عبدالله شهاب أخطاؤنا في العربية لماذا؟ وإلى أين	الجامعة اللبنانية	Lebanon
178	د. سليم عبد الزهرة محسن الجصاني اللغة العربية وهوية النص مستمر التلقي	جامعة الكوفة	Iraq
179	د. نعمة دهش فرحان اشكالية المصطلح وتجاذباته السوسiolسانية	جامعة بغداد	Iraq
180	د. حسين لفته حافظ جدلية العلاقة بين الذوق الادبي والمصطلح النقدي دراسة في التراث النقدي العربي القديم	جامعة الكوفة	Iraq
181	د. محمد مهدي ياسين الخفاجي انطولوجيا الحرمان في الفن الروائي العراقي والى ايراني -دراسة مقارنة-	جامعة ذي قار	Iraq
182	د. ايناس عباس صالح البيرماني التغير الدلالي في الفاظ الحديث النبوي الشريف	جامعة بغداد	Iraq
183	د. ضياء غنى العبودي الموروث الشعبي في رواية فاطمة أو ذكرى الناصرية	جامعة ذي قار	Iraq
184	د. عبد الاله عبد الوهاب هادي العرداوي الخطاب الحجاجي اللغوي في توقيعات الامام المهدي(عج) الروابط الحجاجية مثلاً	جامعة الكوفة	Iraq
185	د. محمد ياسين عليوي الشكري ملامح نظرية علم النص في التراث العربي عند الشيخ الجرجاني (ت471هـ)	جامعة الكوفة	Iraq
186	علي عبد الوهاب هادي العرداوي قراءة معاصرة في نصوص لغوية تربوية مختارة عند الإمام الحسين(ع)	المديرية العامة لتربية النجف	Iraq
187	د. محمد جواد حبيب محمد البد راني و بيداء غانم عبد الكريم الحيايلى صورة الكوفة في نهج البلاغة	جامعة البصرة	Iraq

188	محمد تمبى حبيب الله و د. خالد بن فخر الدين محمد استراتيجيات تعليمية لتنمية مهارة التحدث باللغة العربية لدى الطلبة الناطقين بغيرها داخل الصف الدراسي: بحث مُركَّز على طلاب قسم اللغة العربية بجامعة جنوب شرق سريلانكا	جامعة جنوب شرق سريلانكا	Sri Lanka
189	محمد تمبى حبيب الله و د. عبد الرزاق نصار جهود علماء المسلمين في ترجمة الأدب العربي إلى اللغة التاميلية : بحث مركز لبعض الشخصيات البارزة من علماء الهند وسريلانكا	جامعة جنوب شرق سريلانكا	Sri Lanka
190	د. شهرزاد بن يونس اللّهجة العُمانيّة من خلال أمثالها الشعبيّة – دراسة لسانية	جامعة الإخوة منتوري قسنطينة 1	Algeria
191	د. مباركى محمد اللغة العربية والتداخل اللغوى فى الجزائر -الواقع والمأمول-	جامعة العربى التبسى	Algeria
192	د. عبد المجيد عيسانى تعليمية اللغة العربية من المقاربات إلى الانغماس فى مسيرة المنظومات التربوية العربية	جامعة قاصدى مرباح ورقلة	Algeria
193	د. مرتضى عبد النبى على الشاوى الإعجاز اللغوى والبلاغى فى آية الكرسي	جامعة البصرة	Iraq
194	د. وسام جمعة لفتة المالكي المناهج اللسانية وامكانية تطبيقها فى النص القرأنى ( المنهج الاسلوبى اختيارا )	جامعة البصرة	Iraq
195	د. جاسم صادق غالب الموسوى القاعدة فى علم الصرف، فرض المعنى وتشكلات الواقع	جامعة البصرة	Iraq
196	د. هاشمية حميد جعفر الحمدانى آليات الحجاج اللغوية فى رسائل الإمام الحسن عليه السلام	جامعة الكوفة	Iraq
197	د. قصى سمير عبيس الحلى العدول النحوى فى لغة القرآن الكريم دراسة تطبيقية	كلية الإمام الكاظم للعلوم الإسلامية الجامعة	Iraq
198	د. أحمد رسن صحن المُضمر فى خطاب الإمام الحسن (عليه السلام): مكوناته التداولية وأسس العقلية	جامعة البصرة	Iraq
199	د. أحمد عبدالله نوح القرآن الكريم بوصفه نصاً	جامعة البصرة	Iraq
200	د. صباح على سليمان دلالة السرعة فى القرآن الكريم: دراسة وصفية	جامعة تكريت	Iraq

201	د. ظافر عبيس عناد الجياشي الإمام جعفر الصادق(عليه السلام) رائد علم اللغة الاجتماعي	جامعة المشنى	Iraq
202	د. جيهاد شكرى رشيد و د. سارا زيد محمود الخصائص الأسلوبية التقنية فى أسلوب أمل دنقل	جامعة صلاح الدين	Iraq
203	د. عهود عبد الواحد عبد الصاحب د. مصطفى جواد عمق معرفى للنص التراثى العربى	جامعة بغداد	Iraq
204	ذكريات طالب حسين المبارك، د. رفل حسن طه و هدى جواد بناء المفارقة فى مسرحية ( الجائزة ) لمحمد على الخفاجى	جامعة كربلاء	Iraq
205	د. كاظم فاخر حاجم الخفاجى السيرة النبوية من الشورى الى الأحادية ( الأسباب والمنعطفات )	جامعة ذى قار	Iraq
206	د. أحمد عمر بشير ظاهرة التأثير والتأثر فى اللهجات العربية، لهجة عرب شوا شمال نيجيريا نموذجاً	جامعة ميدغرى	Nigeria
207	د. دنامه محمد إبراهيم صفه الفتح والامالة فى اللغة العربية ومدى استعمالها فى الل لهجة العربية النيجيرية	جامعة ميدغرى	Nigeria
208	د. إسحاق عبد الحميد فولوهنشو و د. أدنينجى داود رزاك البدعيّات فى مقامات عبد الباري أدنينجى: المقامات "المغربيّة" نموذجاً	كلية التربية الفيدرالية	Nigeria
209	د. ربا فارس الوتار أعلام الفرس فى الطب العربى فى العصر العباسى فى القرنين الثالث والرابع الهجريين	جامعة البعث	Syria
210	د. رباب صالح حسن مظاهر لهجية فى لغة شعر الغزل فى العصر الاموى	الجامعة المستنصرية	Iraq
211	د. محمد منصور جبريل البنية الجمالية فى سورة الغاشية	جامعة بايرو	Nigeria
212	أول إدريس عثمان اللهجات العربية ودورها فى استقامة الأوزان الشعرية	جامعة بايرو	Nigeria
213	عبد الواحد سابع أول الإعلال فى ضوء النظرية التحويلية التوليدية: دراسة صرفية لسانية حديثة	الجامعة الفيدرالية	Nigeria

214	أمين عمر غمى التحديات الاستعمارية الهادئة للغة العربية وأثرها في تهميش اللغة العربية في شمال نيجيريا في العصر الراهن	كلية التربية ولاية زنفر	Nigeria
215	محمد النظيف بشي الثنائية اللغوية في الشعر العربي: شمال نيجيريا نموذجا	جامعة بايرو	Nigeria
216	سيف طارق حسين العيساوي مصطلح القرينة من النشأة إلى الاستقرار: دراسة تحليلية	جامعة بابل	Iraq
217	سجاد صالح شنيار ابستمولوجيا الدرس الحجاجي في اللسانيات المعاصرة	جامعة البصرة	Iraq
218	د. رباب صالح حسن مظاهر لهجية في لغة شعر العصر الاموي	جامعة المستنصرية	Iraq
219	د. حسين حسين زيدان خلف تأثير علم النفس باللغة دراسة وصفية تحليلية	المديرية العامة لتربية ديالى	Iraq
220	د. هادي شندوخ حميد النسق الاجتماعي وتحولاته من السلوك الى الخطاب	جامعة ذي قار	Iraq
221	د. عواد كاظم لفته الغزى و د. نزار محمد عبشى صورة الرسول (ص) في الشعر العربي الحديث	جامعة ذي قار و معهد اللغات	Iraq & Syria
222	د. باسم خيري خضير و د. ناجح جابر جخيور الميالى علل التعبير القرآني البلاغي في كتاب البرهان الكاشف عن إعجاز القرآن للملكاني (ت651هـ)	جامعة المثنى	Iraq
223	د. نافع حماد محمد أحمد شعرية الأم في الشعر العربي والشعر الملايوي دراسة مقارنة	جامعة سامراء	Iraq
224	د. علي محمد عبود العبيدي تجربة تعميم اللغة العربية لغير الناطقين بها في معهد تعليم اللغة العربية لغير الناطقين بها بالجامعة المستنصرية	مركز الاسناد الاسرى	Iraq
225	د. عبد الحسين رزوقي مجيد الجبوري الآثار السلبية اللهجة العامية في سلامة اللغة العربية من وجهة نظر مدرسي ومدرسات اللغة العربية	جامعة بغداد	Iraq

226	د. فوزی ثعبان منسی الموسوی التلقى بين الرؤية التاريخية والرؤية الانسانية في مذكرات القدم التي بقيت لناصر حسيني	الجامعة المستنصرية	Iraq
227	د. ميساء صلاح ودای و د. رحيم خريبط عطية ملاحم اجتماعية في مجمع الامثال للميداني	جامعة الكوفة	Iraq
228	د. رحيم خريبط عطية علم القافية في النقد العربي	جامعة الكوفة	Iraq
229	د. جليلة صالح صاحب جواد علاك و جيلان جاسم محمد التقابل الدلالي في سورة الانبياء	جامعة الكوفة	Iraq
230	د. عهود حسين جبر و فاطمة عبد زيد قيمة الدلالة الصوتية في الايقاع الداخلي شعر الصيد والطردي في العصر العباسي انموذجا	جامعة الكوفة	Iraq
231	د. رياض عبد الرحيم حسين أثر لغة الدين في التفسير المعاصر دراسة تحليلية	جامعة البصرة	Iraq
232	د. خالد حوير الشمس الالتزام في شعر رسمية مُحَيِّس	جامعة ذي قار	Iraq
233	د. نصيف جاسم محمد المربع السيميائي وتطبيقاته في التصميم الكرافيكى	جامعة بغداد	Iraq
234	<b>دكتور رنا على مجيد الزريجاوى</b> واژگان هسته ای و غیر هسته ای در واژگان شناسی مقابله ای از منظر گفتمان شناسی	دانشگاه بغداد	Iraq
235	<b>نازک قاسم محمد</b> نقد و بررسی اشعار فروغ فرخزاد از منظر ادبی و فکری	دانشگاه بغداد	Iraq
236	<b>ایمان مطشر عاجل البيضانی</b> نقد و تحلیل نحو زبان فارسی از دیدگاه گشتاری	دانشگاه بغداد	Iraq
237	<b>سعاد عبد الزهره نجم الفرطوسی</b> تجزیه و تحلیل زبان شناختی ویژگیهای ادبی در شعر قیصر امین پور	دانشگاه بغداد	Iraq
238	<b>دکتر محمد ابوالهاشم</b> بررسی جایگاه عطار در بنگلادش و تأثیر ادبیات عرفانی وی بر نویسندگان بنگالی	دانشگاه چیتاگانگ	Bangladesh
239	<b>پوهیالی سوما نظری</b> عربی گرایى در آثار ادبی- فرهنگی هرات عصر سلجوقی با تکیه بر رسایل فارسی انصاری، اخبار آل برمک و قراضه طبیعیات	دانشگاه هرات	Afghanistan
240	<b>محمدرضا رهیاب</b> تأثیر متقابل عرفان و ادبیات بر یکدیگر	دانشگاه بامیان	Afghanistan

241	<b>فضل الرحمن فقیهی هروی</b> پیدایی زبان و اسباب تکثر زبان ها در روشنی درایت و روایت	دانشگاه هرات	Afghanistan
242	<b>دکتر احمدغنی خسروی</b> تاثیر و تاثیر زبان فارسی دری و ترکی از یکدیگر	دانشگاه هرات	Afghanistan
243	<b>دکتر زهرا عباسی</b> بررسی انسجام متنی در تذکره‌الاولیاء و تحلیل سبک شناختی آن در قیاس با دیگر آثار ادبی	دانشگاه تربیت مدرس	Iran
244	<b>کلثوم شیبک، دکتر حمید صباحی گراغانی و دکتر مرتضی عرب</b> بررسی لایه کاربردشناسی سوره مومنون با رویکرد تحلیل گفتمانی	دانشگاه شهید باهنر کرمان	Iran
245	<b>دکتر محمدرضا رضائیان دلونی</b> واژه‌های راهنما در پژوهش‌های مطالعات ترجمه: بررسی پایان‌نامه‌های کارشناسی‌ارشد دانشگاه علامه طباطبائی و مقاله‌های نشریه متا	دانشگاه بیرجند	Iran
246	<b>دکتر علی روحانی و هانیه شفیعی</b> نقد و ارزشیابی تصاویر کتاب های زبان انگلیسی در پایه اول، دوم و سوم دوره متوسطه اول	دانشگاه شهرکرد	Iran
247	<b>فهیمه محمدپور</b> تدریس ترجمه به کمک تلفن همراه به روش فعالیت-محور: گامی به سوی نوآوری در آموزش	دانشگاه اصفهان	Iran
248	<b>دکتر علی اسودی</b> بررسی تطبیقی کارکردهای تکواژ "what" در زبان انگلیسی و «ما» در زبان عربی	دانشگاه خوارزمی	Iran
249	<b>سید مرتضی هاشمی تروجینی</b> بررسی عوامل موثر بر یادگیری مهارت گفتاری زبان آموزان مدارس دولتی دوره ی دوم متوسطه	---	Iran
250	<b>حمیده رضائی</b> استفاده از روش های نوین تدریس در جهت ایجاد انگیزه و اشتیاق دانش آموزان نسبت به فراگیری زبان انگلیسی	---	Iran
251	<b>معصومه ابراهیم زاده</b> بررسی پیامد های دو زبانه بودن و نحوه برخورد با چالش دوزبانگی	دانشگاه پیام نور زابل	Iran
252	<b>فاطمه هوشیار</b> زبان شناسی اجتماعی : مطالعه تاثیرات استفاده از شبکه های اجتماعی بر زبان دانشجویان	دانشگاه آزاد اسلامی	Iran
253	<b>خدیدجه احمدی بیغش و دکتر طاهره محسنی</b> آسیب شناسی ترجمه مصدر میمی در سوره بقره قرآن کریم	حوزه علمیه تهران و دانشگاه امام صادق(ع)	Iran
254	<b>خدیدجه احمدی بیغش و دکتر طاهره محسنی</b> کاربرد شناسی قید حالت و اشکال مختلف آن در زبان عربی	حوزه علمیه تهران و دانشگاه امام صادق(ع)	Iran
255	<b>دکتر سالومه رستم پور</b> ساخت اطلاعی "زامیاد پشت"	دانشگاه آزاد اسلامی، واحد اسلامشهر	Iran
256	<b>دکتر محمود مبارکی</b> بررسی فرایندهای تضعیف در نظام واجی زبان فارسی	دانشگاه چهارم	Iran